



City of Gosnells Youth Services

Values and Behavioural Conditions

Values

The City of Gosnells Youth Services team are committed to improving the lives of young people who live in the City of Gosnells. We recognise the diversity and uniqueness of our community and respect their cultural, linguistic, ethical, spiritual and sexual differences.

The City of Gosnells Youth Services is guided by the below four values.

Respect: To value equity and inclusion, and to celebrate diversity of all individuals who live or go to the school in the City of Gosnells.

Empowerment: We advocate and actively support the vision and voices of young people and work to enhance positive community attitudes towards young people.

Personal Development: We provide opportunities for young people to learn and grow, and support them to realise their aspirations, potential and goals

Integrity: We work in the best interests of young people and the community and conduct our service with professional integrity in accordance with the WA Youth Work code of ethics. These can be viewed by visiting <https://www.yacwa.org.au/sector-support/code-of-ethics/>

Behavioural Conditions

Youth Services adhere to a behaviour management policy to ensure safety and wellbeing of all participants, staff and facilitators.

Young people are expected to follow youth service guidelines which include:

- Respect for self and others at all times
- Respect property and environment
- Inappropriate behaviour to self, participants, staff and facilitators will not be tolerated this includes racist or sexist language, harassment, bullying and physical contact.
- Drugs or alcohol are not tolerated on our programs.

The Youth services team are experienced in dealing with behavioural issues and will work closely with young people to rectify the issue but on the rare occasion where a young person is irresponsible the below process will be followed.

1. Reminder of behaviour and first warning given
2. If behaviour repeated, contact parent and second warning given
3. Continuance of behaviour, parent will be contacted and asked to remove child from program. A behavioural plan will be implemented.